PS191   Montpelier High School

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	99	0%	14%	32%	51%	3%	14%	54%
Reading Basic Understanding	99	1%	7%	26%	60%	6%	8%	66%
Writing Conventions	99	0%	4%	16%	49%	30%	4%	80%
Writing Effectiveness	99	0%	8%	43%	44%	4%	8%	48%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	97	3%	16%	19%	45%	16%	20%	62%
Math Problem Solving	97	12%	18%	9%	48%	12%	30%	61%
Math Skills	97	7%	14%	6%	34%	38%	22%	72%

PS191   Montpelier High School

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	55	0%	13%	24%	58%	5%	13%	64%
Reading Basic Understanding	55	0%	4%	31%	56%	9%	4%	65%
Writing Conventions	55	0%	5%	9%	49%	36%	5%	85%
Writing Effectiveness	55	0%	7%	25%	60%	7%	7%	67%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	44	0%	16%	43%	41%	0%	16%	41%
Reading Basic Understanding	44	2%	11%	20%	64%	2%	14%	66%
Writing Conventions	44	0%	2%	25%	50%	23%	2%	73%
Writing Effectiveness	44	0%	9%	66%	25%	0%	9%	25%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	54	0%	19%	19%	48%	15%	19%	63%
Math Problem Solving	54	13%	19%	7%	50%	11%	31%	61%
Math Skills	54	4%	19%	6%	28%	44%	22%	72%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	43	7%	14%	19%	42%	19%	21%	60%
Math Problem Solving	43	12%	16%	12%	47%	14%	28%	60%
Math Skills	43	12%	9%	7%	42%	30%	21%	72%

PS191   Montpelier High School

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	15%	33%	49%	3%	15%	53%
Reading Basic Understanding	*	1%	7%	27%	58%	6%	8%	64%
Writing Conventions	*	0%	4%	17%	49%	29%	4%	79%
Writing Effectiveness	*	0%	8%	43%	44%	4%	8%	48%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS191   Montpelier High School

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	17%	19%	44%	16%	20%	60%
Math Problem Solving	*	13%	18%	10%	47%	12%	31%	59%
Math Skills	*	8%	15%	5%	35%	37%	23%	72%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS191   Montpelier High School

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	11%	29%	56%	3%	11%	60%
Reading Basic Understanding	*	0%	6%	22%	65%	7%	6%	72%
Writing Conventions	*	0%	2%	13%	51%	34%	2%	84%
Writing Effectiveness	*	0%	7%	39%	49%	4%	7%	54%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	11%	19%	48%	18%	15%	66%
Math Problem Solving	*	8%	17%	10%	51%	14%	25%	65%
Math Skills	*	5%	14%	6%	34%	42%	18%	76%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS191   Montpelier High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	86	0%	13%	28%	56%	3%	13%	59%
Reading Basic Understanding	86	1%	6%	21%	65%	7%	7%	72%
Writing Conventions	86	0%	3%	13%	50%	34%	3%	84%
Writing Effectiveness	86	0%	5%	42%	49%	5%	5%	53%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	13	0%	23%	62%	15%	0%	23%	15%
Reading Basic Understanding	13	0%	15%	62%	23%	0%	15%	23%
Writing Conventions	13	0%	8%	38%	46%	8%	8%	54%
Writing Effectiveness	13	0%	31%	54%	15%	0%	31%	15%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	85	2%	12%	19%	48%	19%	14%	67%
Math Problem Solving	85	6%	16%	9%	54%	14%	22%	68%
Math Skills	85	6%	9%	6%	36%	42%	15%	79%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	12	8%	50%	17%	25%	0%	58%	25%
Math Problem Solving	12	58%	25%	8%	8%	0%	83%	8%
Math Skills	12	17%	50%	8%	17%	8%	67%	25%

PS191   Montpelier High School

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	14%	32%	51%	3%	14%	54%
Reading Basic Understanding	*	1%	7%	26%	60%	6%	8%	66%
Writing Conventions	*	0%	3%	16%	50%	31%	3%	81%
Writing Effectiveness	*	0%	8%	43%	45%	4%	8%	49%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	16%	19%	46%	17%	19%	63%
Math Problem Solving	*	11%	18%	9%	49%	13%	29%	61%
Math Skills	*	7%	14%	6%	34%	39%	21%	73%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS191   Montpelier High School

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	99	0%	14%	32%	51%	3%	14%	54%
Reading Basic Understanding	99	1%	7%	26%	60%	6%	8%	66%
Writing Conventions	99	0%	4%	16%	49%	30%	4%	80%
Writing Effectiveness	99	0%	8%	43%	44%	4%	8%	48%

MATHEMATICS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	97	3%	16%	19%	45%	16%	20%	62%
Math Problem Solving	97	12%	18%	9%	48%	12%	30%	61%
Math Skills	97	7%	14%	6%	34%	38%	22%	72%